# Vermont Assessment Summary 2002

# PS185 Milton Jr High School

Assessment Summary: Overall

GRADE 08

## **ENGLISH & LANGUAGE ARTS**

| All Students                    |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 133 | 0%     | 32%   | 50%    | 17%      | 1%     | 32%     | 18%       |
| Reading Basic Understanding     | 133 | 0%     | 22%   | 35%    | 43%      | 0%     | 22%     | 43%       |
| Writing Conventions             | 133 | 3%     | 11%   | 47%    | 38%      | 1%     | 14%     | 39%       |
| Writing Effectiveness           | 133 | 1 %    | 10%   | 38%    | 49%      | 2%     | 11%     | 51%       |

| All Students    |     |        |       |        |          |        | Little+ | Standard+ |
|-----------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 129 | 19%    | 33%   | 20%    | 24%      | 3%     | 53%     | 27%       |
| Problem Solving | 129 | 26%    | 36%   | 11%    | 25%      | 2%     | 62%     | 27%       |
| Skills          | 129 | 2%     | 16%   | 26%    | 35%      | 22%    | 18%     | 57%       |

# Vermont Assessment Summary 2002

# **PS185** Milton Jr High School

Assessment Summary: Gender

GRADE 08

## **ENGLISH & LANGUAGE ARTS**

| Female                          |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 65 | 0%     | 25%   | 55%    | 18%      | 2%     | 25%     | 20%       |
| Reading Basic Understanding     | 65 | 0%     | 20%   | 29%    | 51%      | 0%     | 20%     | 51%       |
| Writing Conventions             | 65 | 3%     | 8%    | 43%    | 45%      | 2%     | 11%     | 46%       |
| Writing Effectiveness           | 65 | 2%     | 3%    | 32%    | 60%      | 3%     | 5%      | 63%       |
| Male                            |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 68 | 0%     | 38%   | 46%    | 16%      | 0%     | 38%     | 16%       |
| Reading Basic Understanding     | 68 | 0%     | 24%   | 41%    | 35%      | 0%     | 24%     | 35%       |
| Writing Conventions             | 68 | 3%     | 15%   | 50%    | 32%      | 0%     | 18%     | 32%       |
| Writing Effectiveness           | 68 | 0%     | 16%   | 44%    | 38%      | 1%     | 16%     | 40%       |

| Female          |    |        |       |        |          |        | Little+ | Standard+ |
|-----------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 65 | 25%    | 34%   | 17%    | 23%      | 2%     | 58%     | 25%       |
| Problem Solving | 65 | 29%    | 34%   | 11%    | 23%      | 3%     | 63%     | 26%       |
| Skills          | 65 | 2%     | 17%   | 34%    | 29%      | 18%    | 18%     | 48%       |
| Male            |    |        |       |        |          |        | Little+ | Standard+ |
|                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts        | 64 | 14%    | 33%   | 23%    | 25%      | 5%     | 47%     | 30%       |
| Problem Solving | 64 | 23%    | 38%   | 11%    | 27%      | 2%     | 61%     | 28%       |
| Skills          | 64 | 3%     | 14%   | 17%    | 41%      | 25%    | 17%     | 66%       |

Assessment Summary: Race/Ethnicity

GRADE 08

## **ENGLISH & LANGUAGE ARTS**

| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | * | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | * | *      | *     | *      | *        | *      | *       | *         |
| White                           |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | * | 0%     | 31%   | 50%    | 18%      | 1%     | 31%     | 18%       |
| Reading Basic Understanding     | * | 0%     | 22%   | 35%    | 43%      | 0%     | 22%     | 43%       |
| Writing Conventions             | * | 3%     | 11%   | 47%    | 39%      | 1 %    | 14%     | 40%       |
| Writing Effectiveness           | * | 1 %    | 10%   | 38%    | 49%      | 2%     | 11%     | 51%       |
| MATHEMATICS                     |   |        |       |        |          |        | •       |           |
| African American                |   |        |       |        |          |        | Little+ | Standard+ |
|                                 | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |

| African American |   |        |       |        |          |        | Little+ | Standard+ |
|------------------|---|--------|-------|--------|----------|--------|---------|-----------|
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | *      | *     | *      | *        | *      | *       | *         |
| Problem Solving  | * | *      | *     | *      | *        | *      | *       | *         |
| Skills           | * | *      | *     | *      | *        | *      | *       | *         |
| White            |   |        |       |        |          |        | Little+ | Standard+ |
|                  | N | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts         | * | 19%    | 34%   | 20%    | 24%      | 2%     | 53%     | 27%       |
| Problem Solving  | * | 26%    | 36%   | 11%    | 24%      | 2%     | 62%     | 27%       |
| Skills           | * | 2%     | 16%   | 25%    | 35%      | 22%    | 18%     | 57%       |

Assessment Summary: Disability

GRADE 08

## **ENGLISH & LANGUAGE ARTS**

| Non Special Needs Studen                        | ts       |           |           |            |          |          | Little+    | Standard+ |
|---|----------|-----------|-----------|------------|----------|----------|------------|-----------|
|   | N        | Little    | Below     | Nearly     | Achieved | Honors   | Below      | Honors    |
| Reading Analysis/Interpretation                 | 119      | 0%        | 27%       | 53%        | 19%      | 1%       | 27%        | 20%       |
| Reading Basic Understanding                     | 119      | 0%        | 16%       | 36%        | 48%      | 0%       | 16%        | 48%       |
| Writing Conventions                             | 119      | 2%        | 12%       | 45%        | 41%      | 1 %      | 13%        | 42%       |
| Writing Effectiveness                           | 119      | 0%        | 6%        | 39%        | 53%      | 3%       | 6%         | 55%       |
| Special Needs Students                          |          |           |           |            |          |          | Little+    | Standard+ |
|   | N        | Little    | Below     | Nearly     | Achieved | Honors   | Below      | Honors    |
| Reading Analysis/Interpretation                 | 13       | 0%        | 77%       | 23%        | 0%       | 0%       | 77%        | 0%        |
|   |          |           |           |            |          |          |            |           |
| Reading Basic Understanding                     | 13       | 0%        | 69%       | 31%        | 0%       | 0%       | 69%        | 0%        |
| Reading Basic Understanding Writing Conventions | 13<br>13 | 0%<br>15% | 69%<br>8% | 31%<br>69% | 0%<br>8% | 0%<br>0% | 69%<br>23% | 0%<br>8%  |

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | 116 | 14%    | 35%   | 21%    | 27%      | 3%     | 49%     | 30%       |
| Problem Solving          | 116 | 22%    | 37%   | 12%    | 27%      | 3%     | 59%     | 29%       |
| Skills                   | 116 | 0%     | 12%   | 26%    | 38%      | 24%    | 12%     | 62%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Concepts                 | 12  | 75%    | 8%    | 17%    | 0%       | 0%     | 83%     | 0%        |
| Problem Solving          | 12  | 67%    | 25%   | 0%     | 8%       | 0%     | 92%     | 8%        |
| Skills                   | 12  | 25%    | 50%   | 17%    | 8%       | 0%     | 75%     | 8%        |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

## **ENGLISH & LANGUAGE ARTS**

| Not Free/Reduced                |     |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 114 | 0%     | 30%   | 51%    | 18%      | 1%     | 30%     | 19%       |
| Reading Basic Understanding     | 114 | 0%     | 19%   | 38%    | 43%      | 0%     | 19%     | 43%       |
| Writing Conventions             | 114 | 3%     | 12%   | 46%    | 39%      | 1 %    | 15%     | 39%       |
| Writing Effectiveness           | 114 | 0%     | 9%    | 37%    | 52%      | 3%     | 9%      | 54%       |
| Free/Reduced                    |     |        |       |        |          |        | Little+ | Standard+ |
|                                 | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 18  | 0%     | 44%   | 44%    | 11%      | 0%     | 44%     | 11%       |
| Reading Basic Understanding     | 18  | 0%     | 33%   | 22%    | 44%      | 0%     | 33%     | 44%       |
| Writing Conventions             | 18  | 6%     | 6%    | 56%    | 33%      | 0%     | 11%     | 33%       |
| Writing Effectiveness           | 18  | 6%     | 17%   | 44%    | 33%      | 0%     | 22%     | 33%       |

| Not Free/Reduced |     |        |       |        |          |        | <br>  Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts         | 110 | 15%    | 34%   | 20%    | 27%      | 4%     | 49%           | 31%       |
| Problem Solving  | 110 | 21%    | 36%   | 12%    | 28%      | 3%     | 57%           | 31%       |
| Skills           | 110 | 1 %    | 14%   | 25%    | 35%      | 25%    | 15%           | 60%       |
| Free/Reduced     |     |        |       |        |          |        | Little+       | Standard+ |
|                  | N   | Little | Below | Nearly | Achieved | Honors | Below         | Honors    |
| Concepts         | 18  | 44%    | 28%   | 22%    | 6%       | 0%     | 72%           | 6%        |
| Problem Solving  | 18  | 56%    | 33%   | 6%     | 6%       | 0%     | 89%           | 6%        |
| Skills           | 18  | 11%    | 28%   | 22%    | 33%      | 6%     | 39%           | 39%       |

Assessment Summary: English Language Learners

GRADE 08

## **ENGLISH & LANGUAGE ARTS**

| Not English Language Lear       |     |        |       |        |          | Little+ | Standard+ |        |
|---------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
|                                 | N   | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Reading Analysis/Interpretation | 132 | 0%     | 32%   | 50%    | 17%      | 1%      | 32%       | 18%    |
| Reading Basic Understanding     | 132 | 0%     | 21%   | 36%    | 43%      | 0%      | 21%       | 43%    |
| Writing Conventions             | 132 | 3%     | 11%   | 47%    | 38%      | 1 %     | 14%       | 39%    |
| Writing Effectiveness           | 132 | 1 %    | 10%   | 38%    | 49%      | 2%      | 11%       | 52%    |

| Not English Language Lea |     |        |       |        |          | Little+ | Standard+ |        |
|--------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
|                          | N   | Little | Below | Nearly | Achieved | Honors  | Below     | Honors |
| Concepts                 | 128 | 20%    | 33%   | 20%    | 24%      | 3%      | 52%       | 27%    |
| Problem Solving          | 128 | 26%    | 36%   | 11%    | 25%      | 2%      | 62%       | 27%    |
| Skills                   | 128 | 2%     | 16%   | 25%    | 35%      | 22%     | 18%       | 57%    |